Subject Code	COMP5705
Subject Title	Capstone Project
Credit Value	6
Level	5
Pre-requisite / Co-requisite/ Exclusion	Nil
Objectives	The Capstone Project is the final deliverable of the EMDL programme and allows students to apply and integrate everything they have learned in other subjects. Its purpose is to strengthen participants' capacity for independent, analytical study in the area of digital leadership. The goal of the project is to address and analyze an issue of particular strategic importance in digital business of the organization and design innovative solution(s) that has pragmatic implications.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a. Select and pursue in depth, a non-trivial topic relevant to professional practice in the field of digital leadership. b. Complete a substantial piece of work autonomously, with guidance from a supervisor but without detailed day to day supervision. c. Formulate a set of questions in a way that renders them amenable to rigorous investigation. d. Discriminate and identify in the available written material that which is useful to the topic under investigation. e. Identify and make use of methods of investigation appropriate to the subject. f. Draw conclusions that are based on the work undertaken and relevant to digital business strategies and assess the limitations of those conclusions. g. Communicate clearly in written English and present a Capstone Project in an appropriate style.
Subject Synopsis/ Indicative Syllabus	The key learning strategy for the subject, *'Capstone Project'*, is that of learning by doing. Candidates are expected to work independently and individually, reflecting on the experience of the work in progress and feedback from the supervisor. The principal educational aims for this subject are to promote the following abilities and disciplines: • Self learning; • Independence of thought; • Critical evaluation;

	• Application of Design Thinking;
	• Formulation and research of complex problems; and
	• Communication of complex ideas and conclusions.
Teaching/Learning Methodology	The *'Capstone Project'* will be introduced with a workshop of *research and proposal development* to provide students a clear view of literature review, proposal writing and defining their problem statements with respect to digital leadership. Students will work independently with frequent and regular supervision from an assigned Project Supervisor, integrating subject matter learnt in the previous 8 subjects. Whenever possible, Capstone Project student supervision will be undertaken in small groups rather than individually in order to maximize the value of their shared experience. Each student will have access to their supervisor on a one-to-one basis by mutual arrangement. Candidates will be expected to present ongoing written work and final report at supervision tutorials and will receive feedback from the supervisor and from other candidates.

Assessment Methods in Alignment with Intended Learning Outcomes

Specific assessment methods/tasks	% weighting	Intended Learning Outcomes to be assessed (Please tick as appropriate)						
		a	b	c	d	e	f	g
1. Proposal	10%	√		√		√		√
2. Progress review	10%		√	√	√	√		
3. Final report (incl. oral examination)	80%	√	√	√	√	√	√	√
Total	100 %							

Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:

The assessment tasks/methods and weightings are based on the *Dissertation Handbook for Postgraduate Schemes* published by the University.

Student Study Effort Expected	Class contact:	
	▪ Workshop on Research and Proposal Development	6Hrs. .
	▪ Supervision session	24 Hrs.
	Other student study effort:	

▪ Individual self-study	110 Hrs.
Total student study effort	140 Hrs.
Reading List and References	Kumar, R. (2011) Research Methodology: A Step-by-step Guide for Beginners, Third Edition, SAGE Publications. Szuchman, L.T. (2011) Writing with Style: APA Style Made Easy, Fifth Edition, Wadsworth/Cengage Learning. Roberts, C.M. (2007) The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation, Third Edition, Corwin Press, 2007.