

Subject Description Form

Subject Code	COMP 5525																																
Subject Title	Information Security: Technologies and Systems																																
Credit Value	3																																
Level	5																																
Pre-requisite/ Exclusion	Nil																																
Objectives	<p>The objectives of this subject are to enable students:</p> <ol style="list-style-type: none"> 1. to understand the problems with current security technologies and systems; and 2. to learn biometric computing knowledge and methods. 																																
Intended Learning Outcomes	<p>After completing this subject, students should be able to:</p> <ol style="list-style-type: none"> a) apply both classical and conventional encryption algorithms for information coding; b) understand the differences between secret key and public-key approaches for information security and their applications; c) use watermarking techniques for information hiding and authentication; and d) apply pattern recognition techniques for biometric classification with various applications. 																																
Subject Synopsis/ Indicative Syllabus	<ul style="list-style-type: none"> • Introduction to Information Security • Applied Cryptography • Best Privacy Tool: Biometrics • Privacy Biometrics Techniques • Typical Physical & Behavioral Biometrics • Security Applications 																																
Teaching/Learning Methodology	class activities including - lecture, tutorial, lab, workshop seminar where applicable																																
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 40%;">Specific Assessment Methods/Tasks</th> <th rowspan="2" style="width: 15%;">% weighting</th> <th colspan="4" style="width: 45%;">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th style="width: 10%;">a</th> <th style="width: 10%;">b</th> <th style="width: 10%;">c</th> <th style="width: 10%;">d</th> </tr> </thead> <tbody> <tr> <td>Assignments, Tests & Projects</td> <td style="text-align: center;">55</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Final Examination</td> <td style="text-align: center;">45</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Specific Assessment Methods/Tasks	% weighting	Intended subject learning outcomes to be assessed				a	b	c	d	Assignments, Tests & Projects	55	✓	✓	✓	✓	Final Examination	45	✓	✓	✓	✓	Total	100				
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Student study effort expected	<p>Class Contact:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Class activities (lecture, tutorial, lab)</td> <td style="width: 30%; text-align: center;">39 hours</td> </tr> <tr> <td colspan="2">Other student study effort:</td> </tr> <tr> <td>Assignments, Quizzes, Projects, Exams</td> <td style="text-align: center;">65 hours</td> </tr> <tr> <td>Total student study effort</td> <td style="text-align: center;">104 hours</td> </tr> </table>					Class activities (lecture, tutorial, lab)	39 hours	Other student study effort:		Assignments, Quizzes, Projects, Exams	65 hours	Total student study effort	104 hours																				
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Reading list and references	(1) Stallings, W., 2013, Cryptography and Network Security, Principles and Practices, (6 th Edition), Prentice Hall.																																

	<ul style="list-style-type: none">(2) Stallings, W., 2013, Network Security Essentials: Applications and Standard, (5th Edition) Prentice Hall.(3) Jain, et al., (eds), 1998, Biometrics: Personal Identification in Networked Society, Kluwer Academic Publisher.(4) Sid-Ahmed, M.A., 1995, Image Processing, Theory, Algorithms, & Architectures, McGraw-Hill.(5) Zhang, D., 2000, Automated Biometrics: Technologies & Systems, Kluwer Academic Publishers.
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