

## Subject Description Form

<b>Subject Code</b>	COMP3334		
<b>Subject Title</b>	Computer Systems Security		
<b>Credit Value</b>	3		
<b>Level</b>	3		
<b>Pre-requisite / Co-requisite / Exclusion</b>	<b>Pre-requisite:</b> COMP2432		
<b>Objectives</b>	<p>To equip students with a foundational understanding of the threats to computer systems. Students will be equipped to:</p> <ul style="list-style-type: none"> <li>• understand the practical principles and models for protecting computer systems from various forms of attacks;</li> <li>• understand the major security issues and problems in computer systems, and the countermeasures to mitigate the corresponding attacks; and</li> <li>• acquire practical skills in using various tools and resources to analyze the security of computer systems, particularly the web systems.</li> </ul>		
<b>Intended Learning Outcomes</b>	<p>Upon completion of the subject, students will be able to:</p> <p><i>Professional/academic knowledge and skills</i></p> <p>(a) understand the major security threats to computer systems and software, and the countermeasures to mitigate the corresponding attacks;</p> <p>(b) understand the major security threats to web systems and the countermeasures to mitigate the corresponding attacks;</p> <p>(c) acquire practical skills, such as reverse engineering of software, forensics of computer systems, malware analysis, security of web servers, and security of web browsers.</p> <p><i>Attributes for all-roundedness</i></p> <p>(d) acquire critical and independent analytical skills in the process of analyzing the security problems in computer systems; and</p> <p>(e) acquire the skill of synthesizing various security problems into a small set of fundamental security issues and solutions.</p>		
<b>Subject Synopsis/ Indicative Syllabus</b>	<table border="1" style="width: 100%;"> <tr> <td style="text-align: center;"><b>Topic</b></td> </tr> <tr> <td> <p><b>1. Overview</b></p> <p>Security goals and policies, types of attacks, threat models, and review of basic cryptography.</p> </td> </tr> </table>	<b>Topic</b>	<p><b>1. Overview</b></p> <p>Security goals and policies, types of attacks, threat models, and review of basic cryptography.</p>
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	<p><b>2. Authentication</b></p> <p>Password systems, one-time passwords, strong password protocols, and password authentication protocols, key agreement protocols (e.g. MQV, HMQV)</p> <hr/> <p><b>3. Software Exploits and Countermeasures</b></p> <p>Buffer overflow, memory protection and corruption, principles of secure coding, code audit and review, software penetration testing, malicious codes, rootkits, malwares, and browser security.</p> <hr/> <p><b>4. Web Security</b></p> <p>Input validation, SQL injection, cross-site scripting, cross-site request forgery, unvalidated redirects and forwards, broken authentication and session management, and security misconfiguration.</p> <hr/> <p><b>5. Contemporary Topics</b></p> <p>Sandboxing, side-channel attacks, private browsing, etc.</p> <p><u>Workshops:</u></p> <p>A series of workshops will be given to let students acquire practical experience on the different topics.</p>																																																						
<p><b>Teaching/ Learning Methodology</b></p>	<p>The course will emphasize on both the principles and practices of computer system security. The principles will be covered mainly through the lectures and problem-solving activities in the tutorials, whereas the practice aspects will be taught through a series of workshops which are designed to reinforce what has been taught in the lectures and to help students acquire practical skills and group projects.</p>																																																						
<p><b>Assessment Methods in Alignment with Intended Learning Outcomes</b></p>	<table border="1" data-bbox="384 1205 1463 1839"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="5">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> </tr> </thead> <tbody> <tr> <td><b>Continuous Assessment</b></td> <td><b>60%</b></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1. Assignments</td> <td>25%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>2. Workshops</td> <td>10%</td> <td></td> <td></td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>3. Project</td> <td>25%</td> <td></td> <td></td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <td><b>Examination</b></td> <td><b>40%</b></td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td>✓</td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="5"></td> </tr> </tbody> </table> <p>The examination and assignments are designed to evaluate the students' understanding on the principles undergirding the web and software security. The workshops, on the other hand, are designed to evaluate the students' practical skills on solving computer system security problems.</p>	Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)					a	b	c	d	e	<b>Continuous Assessment</b>	<b>60%</b>						1. Assignments	25%	✓	✓	✓		✓	2. Workshops	10%				✓		3. Project	25%				✓	✓	<b>Examination</b>	<b>40%</b>	✓	✓	✓		✓	Total	100 %					
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<b>Student Study Effort Expected</b>	Class contact:	
	▪ Lectures	39 Hrs.
	▪ Tutorials/Workshops	0 Hrs.
	Other student study effort:	
	▪ Self-study (average 6 hours per week)	66 Hrs.
	Total student study effort	105 Hrs.
<b>Reading List and References</b>	<p><b>Textbooks:</b></p> <ol style="list-style-type: none"> <li>1. Bishop, Matt, <i>Introduction to Computer Security</i>, Addison Wesley, 2005.</li> </ol> <p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Anderson, Ross J., <i>Security Engineering</i>, 2<sup>nd</sup> Edition, Wiley, 2008.</li> <li>2. Kaufman, C., Perlman, R. and Speciner, M., <i>Network Security: Private Communication in a Public World</i>, 2<sup>nd</sup> Edition, Prentice Hall PTR, 2003.</li> <li>3. Hoglund, Greg and McGraw, Gary R., <i>Exploiting Software</i>, Addison Wesley, 2004.</li> <li>4. McGraw, Gary R., <i>Software Security</i>, Addison Wesley, 2006.</li> <li>5. Mann, Scott and Mitchell, Ellen L., <i>Linux System Security</i>, Prentice Hall PTR, 2000.</li> <li>6. Schneier, Bruce, <i>Applied Cryptography</i>, 2<sup>nd</sup> Edition, Wiley, 1996.</li> <li>7. Schneier, Bruce, <i>Secrets and Lies</i>, Wiley, 2000.</li> <li>8. Stuttard, Dafydd and Pinto, Marcus, <i>The Web Application Hacker's Handbook</i>, Wiley, 2008.</li> <li>9. Pfleeger, Charles P. and Pfleeger, Shari Lawrence, <i>Security in Computing</i>, 4<sup>th</sup> Edition, Prentice Hall PTR, 2006.</li> <li>10. Gollmann, Dieter, <i>Computer Security</i>, 3<sup>rd</sup> Edition, Wiley, 2011.</li> </ol>	