

Subject Description Form

Subject Code	COMP3011									
Subject Title	Design and Analysis of Algorithms									
Credit Value	3									
Level	3									
Pre-requisite / Co-requisite / Exclusion	Pre-requisite: COMP2011 Data Structures or equivalent									
Objectives	<p>The objectives of this subject are to:</p> <ul style="list-style-type: none"> • provide students with in-depth knowledge on algorithm design techniques; and • introduce and practice advanced algorithms for various data types. 									
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <p><i>Professional/academic knowledge and skills</i></p> <p>(a) understand advanced techniques for designing algorithms;</p> <p>(b) design algorithms for solving computing problems efficiently;</p> <p>(c) analyze and compare the efficiency of algorithms; and</p> <p>(d) design and implement efficient algorithms for solving computing problems in a high-level programming language (e.g., C++ or Java).</p> <p><i>Attributes for all-roundedness</i></p> <p>(e) solve problems independently; and</p> <p>(f) think critically for improvement in solutions.</p>									
Subject Synopsis/ Indicative Syllabus	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Topic</th> <th style="text-align: center; padding: 5px;">Duration of Lectures</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;"> 1. Analysis of algorithms Mathematical techniques; big-O notation; efficiency analysis; recurring relations. </td> <td style="text-align: center; padding: 5px;">2</td> </tr> <tr> <td style="padding: 5px;"> 2. Advanced Algorithmic Design Techniques Dynamic programming, divide-and-conquer, branch-and-bound, greedy algorithm. </td> <td style="text-align: center; padding: 5px;">6</td> </tr> <tr> <td style="padding: 5px;"> 3. Advanced Analysis Techniques Introduction to randomized algorithms, probabilistic analysis, amortized analysis. </td> <td style="text-align: center; padding: 5px;">6</td> </tr> </tbody> </table>		Topic	Duration of Lectures	1. Analysis of algorithms Mathematical techniques; big-O notation; efficiency analysis; recurring relations.	2	2. Advanced Algorithmic Design Techniques Dynamic programming, divide-and-conquer, branch-and-bound, greedy algorithm.	6	3. Advanced Analysis Techniques Introduction to randomized algorithms, probabilistic analysis, amortized analysis.	6
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	4. Advanced Data Structures Cache-oblivious data structures, log-structured merge tree, locality sensitive hashing, Bloom filter.	4																																																															
	5. Computational Geometry Algorithms Spatial range searching, indexing of spatial objects, convex hull, closest pairs	4																																																															
	6. NP-Complete Problems Complexity classes, NP-completeness, reduction, approximation algorithms.	4																																																															
	Total	26																																																															
Teaching/ Learning Methodology	<p>Lectures provide students the main concepts of the topic, together with comprehensive examples for easy understanding.</p> <p>Tutorials and lab sessions offer an opportunity to students for practicing their algorithmic analysis, design, and implementation techniques.</p> <p>Both written and programming assignments will be utilized in the course. Written assignments help students develop analysis and design skills, whereas programming assignments emphasize on implementation skills.</p>																																																																
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 25%;">Specific assessment methods/tasks</th> <th rowspan="2" style="width: 10%;">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th style="width: 5%;">a</th> <th style="width: 5%;">b</th> <th style="width: 5%;">c</th> <th style="width: 5%;">d</th> <th style="width: 5%;">e</th> <th style="width: 5%;">f</th> </tr> </thead> <tbody> <tr> <td>Continuous Assessment</td> <td rowspan="4" style="text-align: center; vertical-align: middle;">60%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1. Assignments</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>2. Lab Exercises</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>3. Mid-Term / Tests</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Examination</td> <td style="text-align: center; vertical-align: middle;">40%</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Total</td> <td style="text-align: center; vertical-align: middle;">100%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>All four items are relevant to the assessment of the use of algorithms advanced data structures for problem solving, as well as their efficiency analysis (for items a, b, c).</p> <p>In addition, programming exercises in assignments and lab sessions are used to assess implementation skills (for item d); whereas the mid-term / tests and the examination are used to assess independent problem solving and critical thinking skills (for items e, f).</p>						Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d	e	f	Continuous Assessment	60%							1. Assignments	✓	✓	✓	✓	✓		2. Lab Exercises	✓	✓	✓	✓	✓		3. Mid-Term / Tests	✓	✓	✓		✓	✓	Examination	40%	✓	✓	✓		✓	✓	Total	100%						
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Student Study Effort Expected	Class contact:	
	▪ Lecture	26 Hrs.
	▪ Tutorial/Lab	13 Hrs.
	Other student study effort:	
	▪ Assignments (Written and Programming)	65 Hrs.
	Total student study effort	104 Hrs.
Reading List and References	Textbook:	
	1. Cormen, Thomas H., Leiserson, Charles E., Rivest, Ronald L. and Stein, Clifford, <i>Introduction to Algorithms</i> , 3 rd Edition, MIT Press, 2009.	
	Reference Books:	
	1. Goodrich, M.T., and Tamassia, R., <i>Data Structures and Algorithms in Java</i> , 3 rd Edition, John Wiley, 2005.	
	2. Carrano, Frank M., <i>Data Abstraction & Problem Solving with C++: Walls & Mirrors</i> , Addison Wesley, 2007.	