

Subject Description Form

Subject Code	COMP6705
Subject Title	Advanced Topics in System Modeling and Evaluation
Credit Value	3
Level	6
Pre-requisite / Co-requisite/ Exclusion	First course in probability and statistics
Objectives	<ol style="list-style-type: none"> 1. Equip research students with a foundational understanding of the applied probability theory and stochastic processes (renewal theory, queueing theory, Markov process, etc). 2. Expose research students with the applications of the applied probability theory and stochastic processes in the areas of, for example, computer systems and networks, manufacturing, transportations, logistics, operational management, etc.
Intended Learning Outcomes	<p>Upon completion of the subject, students will be able to:</p> <ol style="list-style-type: none"> (a) Acquired a foundational understanding of the frequency-based approach and axiomatic approach to probability. (b) Understand the fundamental concepts and results for a class of renewal processes, including single-server queueing models. (c) Analyze a discrete-event system using an appropriate probabilistic model. (d) Acquire some understanding of advanced techniques for queueing networks and other stochastic problems.
Subject Synopsis/ Indicative Syllabus	<ol style="list-style-type: none"> 1. Applied Probability Theory <ul style="list-style-type: none"> • The fundamentals: probability space, conditional probability, Bayes' rule, counting. • Random variable and distributions: functions of random variables, covariance and correlation, probability and moment generating functions, etc. • Limit theorems: Markov and Chebyshev Inequalities, Laws of Large Numbers, etc. 2. Stochastic Processes <ul style="list-style-type: none"> • The Poisson Process and Renewal Theory • The M/G/1 queue: Little's Law, Poisson Arrivals See Time Averages, etc. • Markov processes: Markov chains, ergodicity, generator matrix, etc. • Network of queues 3. Advanced topics <ul style="list-style-type: none"> • Matrix geometric solutions • Stability analysis • Stochastic comparison • Large Deviation Theory • Self-similarity and long-range dependency

Teaching/Learning Methodology	The teaching and learning methodology will be primarily based on lecturing and problem solving. Additional reading of research papers that use the modeling techniques will be assigned, whenever appropriate.																																													
Assessment Methods in Alignment with Intended Learning Outcomes	<table border="1" data-bbox="517 434 1468 712"> <thead> <tr> <th rowspan="2">Specific assessment methods/tasks</th> <th rowspan="2">% weighting</th> <th colspan="6">Intended subject learning outcomes to be assessed (Please tick as appropriate)</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1. Assignments</td> <td>50%</td> <td>√</td> <td>√</td> <td>√</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>2. Examination</td> <td>50%</td> <td>√</td> <td>√</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total</td> <td>100 %</td> <td colspan="6"></td> </tr> </tbody> </table> <p data-bbox="517 748 1468 913">Assignment(s): assessment of the theoretic studies with respect to the understanding of the relevant subject matters including new concepts, algorithms and techniques by proving answers to the assignment questions Exam assessment of the overall performance by written report and oral presentation.</p>								Specific assessment methods/tasks	% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)						a	b	c	d			1. Assignments	50%	√	√	√	√			2. Examination	50%	√	√					Total	100 %						
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Student Study Effort Expected	Class contact:																																													
	Lectures/Tutorials/Labs				39 Hrs.																																									
	Other student study effort:																																													
	Reading and doing assignments				83 Hrs.																																									
	Total student study effort				122 Hrs.																																									
Reading List and References	<ol style="list-style-type: none"> 1. R. Nelson, Probability, Stochastic Processes, and Queueing Theory, Springer-Verlag, 1995. 2. D. P. Bertsekas and J. Tsitsiklis, Introduction to Probability, Athena Scientific, 2002. 3. K. Trivedi, Probability and Statistics with Reliability, Queueing, and Computer Science Applications, Second Edition, Wiley-Interscience, 2001. 4. K. Park and W. Willinger, Self-Similar Network Traffic and Performance Evaluation, Wiley, 2000. 5. S. Ross, Stochastic Processes, Second Edition, Wiley, 1996. 6. H. Takagi, Queueing Analysis: A Foundation of Performance Evaluation, vol. 1-3, North-Holland, 1991. 7. M. Molly, Fundamentals of Performance Modeling, Macmillan, 1989. 8. R. Wolff, Stochastic Modeling and the Theory of Queues, Prentice-Hall, 1989. 9. R. Larson and A. Odoni, Urban Operations Research, Prentice-Hall, 1981. 10. L. Kleinrock, Queueing Systems, vol. 1-2, Wiley, 1976. 																																													