

Subject Description Form

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| Subject Code | COMP 4125 |
| Subject Title | Operations Research and Logistics Management |
| Credit Value | 3 |
| Level | 4 |
| Pre-requisite/ Co-requisite/ Exclusion | Pre-requisite: COMP1011, COMP2011 |
| Objectives | <ol style="list-style-type: none"> 1. To provide students an overview of the logistics industry and operations research. 2. Let students understand the technical issues in logistics and operations research. 3. To teach students how to solve various logistics and operation research problems using mathematics techniques and computer algorithms |
| Intended Learning Outcomes | <p>Upon completion of the subject, students will be able to:</p> <p><u>Professional/academic knowledge and skills</u></p> <ol style="list-style-type: none"> (a) understand the logistics industry and its operation; (b) be aware of the various factors that affect the performance of a supply chain and their tradeoffs; (c) solve various logistics problems using computer techniques such as programming and algorithms; <p><u>Attributes for all-roundedness</u></p> <ol style="list-style-type: none"> (d) identify and develop problem solutions in a logical manner; (e) solve complex problems in groups and develop group work; (f) improve presentation and communication skills (through group project presentations). |
| Subject Synopsis/ Indicative Syllabus | <ol style="list-style-type: none"> 1. Introduction to Logistics and Operations Research (OR): Background of Logistics and OR; Technical Problems in Logistics and OR 2. Transportation: Transportation Models; Vehicle Routing; Path Scheduling; Route Maintenance; Bin Packing 3. Inventory Control: Inventory Cost Model; Inventory Control 4. Network Flow: Maximum Flow; Multi-commodity Flow; Minimum Cost Flow 5. Forecasting: Linear Regression Model; Non-linear regression model; Forecasting Error 6. Facility Placement: Optimal Location Problem 7. Radio Frequency Identification (RFID) and e-Logistics: |

| | RFID application; RFID technical specification, Electronic Product Code; Physical Markup Language | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Teaching/Learning Methodology | <p>This subject aims to introduce the field of logistics and operations research to students, and teach the students how to exploit computer technology to solve classic problems in logistics and operations research.</p> <p>The lectures will be used to deliver course material that will be practiced/reinforced during the tutorials. Group project presentation will train students' presentation skills.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Assessment Methods in Alignment with Intended Learning Outcomes | <table border="1"> <thead> <tr> <th rowspan="2">Specific Assessment Methods/Tasks</th> <th rowspan="2">% weight ing</th> <th colspan="6">Intended subject learning outcomes to be assessed</th> </tr> <tr> <th>a</th> <th>b</th> <th>c</th> <th>d</th> <th>e</th> <th>f</th> </tr> </thead> <tbody> <tr> <td>Assignments, Tests & Projects (Case Studies)</td> <td>60%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>Final Examination</td> <td>40%</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td colspan="6"></td> </tr> </tbody> </table> | | | | | | | | Specific Assessment Methods/Tasks | % weight ing | Intended subject learning outcomes to be assessed | | | | | | a | b | c | d | e | f | Assignments, Tests & Projects (Case Studies) | 60% | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | Final Examination | 40% | ✓ | ✓ | ✓ | ✓ | ✓ | | Total | 100% | | | | | | | | | | | | | | | | |
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| Final Examination | 40% | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student study effort expected | <table border="1"> <tr> <td colspan="8">Class Contact:</td> </tr> <tr> <td colspan="6">Lecture</td> <td colspan="2">39 hours</td> </tr> <tr> <td colspan="6">Tutorial/Lab</td> <td colspan="2">0 hours</td> </tr> <tr> <td colspan="8">Other student study effort:</td> </tr> <tr> <td colspan="6">Assignments, Quizzes, Projects, Exams</td> <td colspan="2">80 hours</td> </tr> <tr> <td colspan="6">Total student study effort</td> <td colspan="2">119 hours</td> </tr> </table> | | | | | | | | Class Contact: | | | | | | | | Lecture | | | | | | 39 hours | | Tutorial/Lab | | | | | | 0 hours | | Other student study effort: | | | | | | | | Assignments, Quizzes, Projects, Exams | | | | | | 80 hours | | Total student study effort | | | | | | 119 hours | |
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| Reading list and references | <p>(1) Hamdy A. Taha, Operations Research: An Introduction (9th Edition), 2010</p> <p>(2) David Simchi-Levi, Xin Chen, Juliean Bramel, The Logic of Logistics: Theory, Algorithms, and Applications for Logistics and Supply Chain Management, 2005.</p> <p>(3) Roland H. Ballou, Business Logistics/Supply Chain Management, 5th edition, Prentice Hall, 2003</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |